

SOLAPUR FLOOD RELIEF
CSR REPORT



2025
2026

An Initiative by **VK Group, Pune**
in collaboration with
Sustainability Initiatives

PROJECT PARTNERS

sustainability initiatives

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ACKNOWLEDGEMENT

Sustainability Initiatives expresses its sincere gratitude to **VK Group, Pune**, for their support and commitment towards this **CSR initiative** aimed at **assisting flood-affected Zilla Parishad schools in Solapur district.**

The collaboration and timely support enabled the restoration of essential school infrastructure, improving health, hygiene, and learning conditions for students. We extend our heartfelt appreciation to the **school leadership, School Management Committees, parents, students, and community members of Hattur and Wangi villages** for their cooperation and support throughout the implementation of the project.

We also acknowledge the valuable contributions of the teams from **Sustainability Initiatives** and **VK Group** whose collective efforts ensured the successful execution of this initiative.

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- **School Management Committees** – Hattur & Wangi
- **Parents & Students** of the respective schools

EXECUTIVE SUMMARY

Following severe flooding caused by heavy rainfall in Solapur district, which damaged public infrastructure and disrupted essential services, **VK Group (Pune),** through its **Corporate Social Responsibility (CSR) initiative** and in **collaboration with Sustainability Initiatives**, undertook a focused intervention to support flood-affected **Zilla Parishad schools in Wangi and Hattur villages** of South Solapur taluka.

The project was implemented over approximately **1.5 months (mid-December 2025 to January 2026)**, covering 2 Zilla Parishad schools in flood-affected villages. Key interventions included the **installation of a drinking water purification (RO) system at the Zilla Parishad School in Wangi** and the **construction of a kitchen shed with an attached store room at the Zilla Parishad School in Hattur.** These interventions addressed critical gaps affecting student health, hygiene, and essential school services.

The initiative was executed through a **structured CSR model** that combined **VK Group's CSR funding and employee contributions** with on-ground implementation by Sustainability Initiatives, supported by coordination from school authorities and community members. A simplified change pathway guided timely execution.

The project resulted in the restoration of essential facilities, improved hygiene and safety conditions, and enabled schools to resume regular operations. The intervention reflects VK Group's commitment to responsive and responsible CSR action, particularly in emergency contexts affecting education and community well-being.

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Donation Drive - Poster

Flood-relief Donation Drive for Schools

sustainability initiatives

The recent floods have washed away the future of many children in South Solapur. *Join SI and VK Group in helping them get back on their feet.*



We will be providing essential support to Zilla Parishad schools across the affected villages of Hattur, Wangi, and Wadagbal, including:

Materials and Facilities:

- Classroom furniture (tables, benches, chairs, blackboards)
- Water facilities and sanitation support
- Stationery, school bags, and other essentials

How You Can Help:

- Your donations will directly fund these materials and facilities.
- Scan the QR code to contribute, every rupee counts.

**Receipts issued by SI qualify for 80G tax exemption.*



IMPLEMENTING PARTNERS

VK Group, Pune

VK Group, Pune, is a multidisciplinary organisation committed to responsible business practices and inclusive growth. Through its CSR framework, the Group supports initiatives across education, community welfare, infrastructure development, and environmental sustainability.

Delving into emerging and unexplored dimensions of design, VK has evolved into a brand synonymous with multidisciplinary excellence. Guided by a process-driven, diligent, and innovative approach anchored in its philosophy of **"Better by Design"** the Group delivers efficient solutions across Architecture, Environmental Design, Interiors, and Urban Planning.

For this initiative, **VK Group acted as the CSR sponsor and strategic facilitator, providing financial resources** and enabling employee participation to support timely project delivery.

Sustainability Initiatives

Sustainability Initiatives is a non-profit organisation working across various areas such as community development, environmental action, and disaster response.

The organisation's work is guided by four key pillars: **Advocacy and Outreach, Capacity Building, Research and Publication, and Community Contributions.** Through these pillars, Sustainability Initiatives strengthens policy engagement, enhances institutional and individual capacities, promotes evidence-based development, and fosters grassroots participation for long-term sustainable impact.

As the **implementation partner**, the organisation **leads needs assessment, execution, and stakeholder coordination, ensuring alignment with on-ground requirements and efficient completion** of project activities.



THE NEED: FLOOD-RESILIENT SCHOOLS

The heavy and prolonged rainfall during the 2025 monsoon season caused widespread flooding across Solapur district, disrupting daily life and damaging essential public infrastructure. According to a **Hindustan Times (2025)** report, the **district received rainfall significantly above the seasonal average**, leading to inundation of several rural settlements. The severity of the situation required emergency response measures, with nearly **790 residents evacuated from flood-affected areas, as reported by Mid-Day (2025).**

Educational infrastructure was among the worst affected sectors. District education reports indicated that floodwaters entered **431 Zilla Parishad school buildings across Solapur district, damaging classrooms, learning materials, and mid-day meal infrastructure and leading to temporary closure of schools (Loksatta, 2025).** The inundation disrupted academic activities and essential services for thousands of students. In addition, relief operations were undertaken, with **more than 4,000 residents evacuated and approximately 6,500 people accommodated in relief camps due to the floods (Times of India, 2025).**

Within this context, Zilla Parishad schools in rural areas experienced significant disruptions, particularly due to damage to essential infrastructure. In Wangi village, home to approximately **2,830 residents across 515 households (Census of India, 2011), the lack of a reliable drinking water facility emerged as a critical concern.** Even prior to the disaster, access to potable water in the village was limited, and the flood situation further exacerbated the shortage. As a result, students and local residents had to rely on packaged drinking water or travel long distances to secure safe and clean water.

Similarly, in Hattur village, which has a population of approximately **5,582 residents across more than 1,050 households (Census of India, 2011), critical school infrastructure was adversely impacted.** The kitchen shed at the Zilla Parishad school integral to the implementation of the mid-day meal programme was severely damaged and inundated with mud and debris, disrupting the provision of essential nutrition services for students.

As per school-level records, **a total of 291+ students & staff of Zilla Parishad School, Wangi and 143+ students & staff of Zilla Parishad School, Hattur were directly affected due to the floods.** Therefore, immediate support was needed to restore safe learning environments, drinking water access, and essential infrastructure.



Visual Evidence of Flood Impact at Zilla Parishad Schools, Hattur






Visual Evidence of Flood Impact at Zilla Parishad Schools, Wangi







EVIDENCE BASE

Disaster response and education-sector guidance consistently highlight the importance of restoring basic school infrastructure and essential services in the aftermath of extreme weather events. The **National Disaster Management Authority (2019) identifies educational institutions as priority facilities during post-disaster recovery, emphasizing the need for rapid infrastructure renewal** to ensure continuity of learning and child welfare services.

Access to safe drinking water in schools is a critical component of post-disaster response. According to **UNICEF India (2023), disruptions to school water, sanitation, and hygiene (WASH) facilities during emergencies significantly increase health risks among children and affect school attendance and hygiene practices.** Restoring drinking water systems is therefore considered a key early recovery intervention in flood-affected areas.

Similarly, guidance from the **Ministry of Education, Government of India (2022) underscores the role of functional kitchens and mid-day meal infrastructure in supporting nutrition and regular school participation**, particularly in rural and vulnerable communities. Damage to such facilities can disrupt essential services and adversely affect student well-being.

Global disaster recovery frameworks, including those referenced by **UNDRR (2021), stress that community resilience is strengthened when critical social infrastructure such as schools is restored quickly** using priority-based and context-specific interventions.

In line with these established frameworks and best practices, the project interventions focused on restoring safe drinking water access and essential school infrastructure, aligning immediate relief measures with recognized standards for education-sector recovery and community resilience.

OUR SOLUTIONS

The project adopted targeted and quickly implementable solutions to address identified gaps in flood-affected schools.

- **Zilla Parishad School, Wangi:** Installation of a drinking water purification (RO) system to ensure continuous access to safe and potable water, addressing immediate health and hygiene concerns.
- **Zilla Parishad School, Hattur:** Construction of a kitchen shed with an attached store room to restore facilities required for the uninterrupted delivery of the mid-day meal programme.

The solutions were designed to be practical, context-specific, and sustainable, with school authorities involved to ensure effective utilisation and basic maintenance.

PROJECT OBJECTIVES

The primary objective of the project was to provide timely and responsive support to flood-affected Zilla Parishad schools in Solapur district, with a focus on restoring essential services and ensuring student well-being in the post-disaster period.

The specific objectives were to:

- Restore access to safe drinking water at Zilla Parishad School, Wangi.
- Setup of kitchen infrastructure at Zilla Parishad School, Hattur, to support mid-day meal services.
- Improve hygiene, safety, and operational readiness of flood-affected school premises.
- Enable the resumption of regular school operations following flood-related disruptions.
- Deliver the intervention through a collaborative CSR approach involving corporate support, implementation partners, and school authorities.

IMPLEMENTATION MODEL & PARTNER ROLES

The project was implemented using a defined timeline, crisis responsive execution model designed to respond efficiently to post-flood conditions affecting rural schools in Solapur district. The model emphasized rapid assessment, focused intervention, and coordinated execution to address critical gaps within a short implementation period.

Following the flood impact, a site-level needs assessment was carried out by **Sustainability Initiatives** in consultation with school authorities to identify priority requirements at the **selected Zilla Parishad schools.** Based on the assessment findings, interventions were finalised and implemented sequentially to ensure minimal disruption to school operations.

Stakeholder	Role	Key Responsibilities
VK Group, Pune	CSR Oversight & Resource Mobilisation	Provided CSR funding and facilitated voluntary employee contributions, enabling timely procurement of materials and execution of project activities.
Sustainability Initiatives	Project Coordination & Execution	Managed on-ground planning, scheduling, vendor coordination, and supervised installation of the drinking water purification system and construction of school infrastructure, ensuring adherence to scope and timelines.
Zilla Parishad School Authorities	School-Level Facilitation	Supported site access, coordinated during implementation, and ensured readiness for effective utilisation and basic maintenance of the facilities.



STRATEGIES AND TIMELINE

Phasewise	Period	Strategy Description
Phase 1: Planning & Mobilisation	Mid-November 2025	• Initial planning to identify potential CSR support in response to the flood situation. • Activities included preliminary assessment, site identification, community outreach, and preparation of the project concept and proposal.
Phase 2: Stakeholder Engagement & Internal Communication	Late November 2025	• Information sharing and internal communication were conducted to encourage voluntary contributions from VK Group employees. • A total of 230 employees donated in support of the project. • Awareness and mobilisation through internal communication and poster circulation.
Phase 3: Partner Coordination & Approvals	Early December 2025	• Finalisation of vendors and implementation modalities, internal approvals, budget finalisation, and coordination with the implementation partner and school authorities.
Phase 4: Resource Mobilisation & Execution	Mid-December 2025	• Mobilisation of financial and material resources, procurement of equipment and materials, and initiation of on-ground implementation activities, including installation and construction work.
Phase 5: Completion & Handover	End-January 2026	• Completion of installation and construction activities, inspection and handover of facilities to school authorities, and formal inauguration of the facilities on the occasion of Republic Day.

CHANGE PATHWAY

The change pathway ensured that identified needs were addressed through targeted actions, resulting in the reinstatement of essential facilities and strengthened resilience of flood-affected school communities.

Donation Drive - Poster



Site Clearance and Removal of Flood-Damaged Kitchen Infrastructure – ZP School, Hattur



Initiation of RO Drinking Water System Setup – ZP School, Wangi





EXECUTIVE SUMMARY

1. Activities

Installation of a **250 LPH industrial RO drinking water system** at Zilla Parishad School, Wangi, including fabrication and installation of a **6×4 ft support stand**, installation of the **RO unit with auto cut-off sensor,** provision of lofted and **three-layer (1,000-litre) water storage tanks**, and installation of a **6 ft stainless steel sink** with **multiple taps.**





Construction of a kitchen shed and **attached store room** at Zilla Parishad School, Hattur, including structural **fabrication using C-channels (75×40 mm and 50×50 mm) and 50 mm MS pipes**, **roofing and masonry works, PCC flooring, installation of doors and windows**, **provision of drainage,** and completion of finishing works. The facility comprises a **10×10 ft kitchen shed and a 10×13 ft store room.**







2. Project Deliverables

- Functional drinking water facility at Wangi school
- Restored kitchen and storage infrastructure at Hattur school
- Improved readiness of schools to resume normal operations
- Improvement in drinking water quality at Zilla Parishad School, Wangi, with Total Dissolved Solids (TDS) levels reduced from approximately 500 mg/L to 90 mg/L following installation of the RO system.

Inauguration of Restored School Facilities in the Presence of School Authorities and Community Members on Occasion of Republic Day.

At Zilla Parishad School, Hattur



At Zilla Parishad School, Wangi











3. Outcome

A. Tangible Outcomes

(Physical, measurable outputs created through the project)

- Installation of a functional 250 LPH industrial RO drinking water system at Zilla Parishad School, Wangi.
- Creation of water storage and dispensing infrastructure, including storage tanks and multi-tap stainless steel sink facilities.
- Construction of a kitchen shed with an attached store room at Zilla Parishad School, Hattur.
- Restoration of infrastructure supporting the mid-day meal programme, enabling safe meal preparation and storage.
- Improved hygiene and safety facilities within flood-affected school premises.
- Operational readiness of both schools to resume regular activities following flood-related disruptions.

B. Non-Tangible Outcomes

(Qualitative and institutional changes resulting from the intervention)

- Improved student health and hygiene practices due to consistent access to safe drinking water.
- Enhanced sense of safety and dignity for students and staff using school facilities.
- Increased confidence among school authorities in managing school operations post-disaster.
- Strengthened community trust and goodwill towards VK Group's CSR efforts.
- Reinforced employee engagement and collective responsibility through voluntary participation.
- Improved resilience of school communities in responding to post-flood challenges.

SUSTAINABILITY & MAINTENANCE

The interventions under this project were designed with a focus on long-term usability and responsible maintenance, ensuring that the facilities created continue to serve students effectively beyond the immediate relief phase.

At **Zilla Parishad School, Wangi**, the **installed drinking water purification (RO) system** is integrated into the school's daily operations. **School authorities have taken responsibility** for routine operation, basic upkeep, and monitoring of usage, with support from local stakeholders as required. The availability of a dedicated facility within the school premises ensures sustained access to safe drinking water for students and staff.

At **Zilla Parishad School, Hattur**, the **newly constructed kitchen shed and attached store room** have been handed over to the school administration for regular use under the mid-day meal programme. The **school authorities are responsible for maintaining** cleanliness, ensuring safe usage, and carrying out minor repairs, as part of routine school management practices.

The **involvement of school staff and local community members** during implementation has fostered a sense of ownership, which is critical to the long-term sustainability of the assets created. By embedding maintenance responsibilities within existing school systems and community structures, the project ensures that the benefits of the interventions are sustained without the need for continuous external support.



BENEFICIARIES & COMMUNITY ENGAGEMENT

Beneficiary Group	Nature of Benefit	Engagement During Project
Students of Zilla Parishad School, Wangi	Access to safe and potable drinking water through installation of a drinking water purification (RO) system	Continued use of the facility for daily school activities; participation during inauguration
Students of Zilla Parishad School, Hattur	Resumption of mid-day meal services through construction of a kitchen shed and store room	Regular utilisation of restored infrastructure for school meal services
School Staff (Headmasters & Teachers)	Improved school facilities supporting hygiene, safety, and daily operations	Facilitated site access, coordinated during implementation, and ensured effective utilisation and basic maintenance
Parents & Local Community Members	Improved school environment and continuity of education for children	Extended cooperation during implementation and expressed appreciation for the initiative

At Zilla Parishad School, Hattur

BEFORE




AFTER

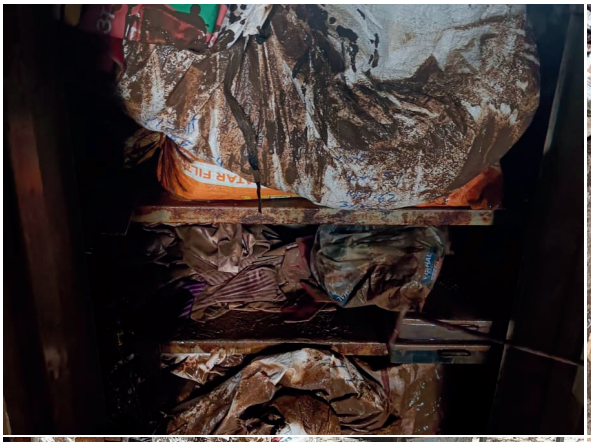






At Zilla Parishad School, Wangi

BEFORE






AFTER




SUSTAINABLE DEVELOPMENT GOALS

The project interventions were aligned with relevant United Nations Sustainable Development Goals (SDGs) and fall within the scope of activities permitted under Schedule VII of the Companies Act, 2013. The table below outlines the alignment of key project outcomes with applicable SDGs and CSR categories.

Project Outcome	Relevant SDG	CSR Schedule VII (Companies Act, 2013)
Improved access to safe and potable drinking water for students and staff	SDG 6: Clean Water and Sanitation	Promoting health care including preventive health care and sanitation
Improved hygiene and safety conditions within school premises	SDG 3: Good Health and Well-being	Promoting health care including preventive health care
Strengthened resilience of schools and communities to flood impacts	SDG 11: Sustainable Cities and Communities	Disaster management, including relief, rehabilitation and reconstruction activities
Community engagement and confidence in post-disaster recovery	SDG 17: Partnerships for the Goals	Rural development projects and disaster relief activities

CONCLUSION & WAY FORWARD

The flood-relief initiative implemented by **VK Group, Pune**, in collaboration with **Sustainability Initiatives**, effectively addressed key post-flood challenges faced by **Zilla Parishad schools in Wangi and Hattur villages of Solapur district**. By restoring access to **safe drinking water and rebuilding essential school infrastructure**, the project supported the resumption of school operations and contributed to student well-being following the floods.

The intervention demonstrated the **effectiveness of a need-based and time-bound CSR approach**, strengthened by employee participation and close coordination with school authorities and local communities. Completion of the project within a short duration **highlights the importance of responsive CSR action in emergency situations.**

Going forward, the facilities created under this initiative will continue to benefit students and staff through regular use and routine maintenance managed by the respective school authorities. Periodic engagement with school stakeholders will support sustained functionality. The **learnings from this initiative provide a useful reference for future disaster-response CSR interventions, reinforcing VK Group's commitment to community resilience, continuity of education, and responsible social impact.**



ANNEXURE

Annexure A : Caveats and Limitations

- This report has been prepared for restricted circulation and is intended solely for internal documentation, CSR reporting, and statutory disclosures of VK Group, Pune, in relation to the flood-relief intervention implemented in Solapur district. It should not be reproduced or used for any other purpose without prior written consent.
- The information presented in this report is based on field observations, photographic documentation, discussions with school authorities and community members, and records shared by the implementation partner, Sustainability Initiatives. The information has been relied upon in good faith and is believed to be accurate at the time of preparation.
- The scope of this report does not constitute an audit, assurance, or due diligence exercise. No independent verification of technical, financial, or operational data has been undertaken beyond routine project documentation.
- Outcomes presented in this report are limited to immediate and short-term observations resulting from the intervention. The report does not make claims regarding long-term impact or attribution beyond the defined project scope
- Any decisions taken based on the contents of this report are the responsibility of the management of VK Group, Pune. Neither the implementation partner nor contributors shall be held liable for decisions made using this report as a reference.
- This report has been prepared specifically for the flood-relief CSR project in Wangi and Hattur villages, Solapur district, and may not be relevant for any other programme, geography, or organisation.



Annexure B : Photographic Documentation

Photographic evidence included in the report documents:

- Donation drive and employee engagement activities
- Site conditions prior to intervention
- Installation of the RO drinking water system at Zilla Parishad School, Wangi
- Construction and completion of the kitchen shed and store room at Zilla Parishad School, Hattur
- Inauguration and handover of facilities

NOTE: All photographs were captured during project implementation and completion phases.

At Zilla Parishad School, Hattur





At Zilla Parishad School, Wangi







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